



Profile Report - State

Graduating Class 2018

Georgia



New to your 2018 Profile Report

Though ACT will continue to report English, mathematics, reading, and science subject scores, beginning in September 2016, subscores such as rhetorical skills and arts/literature will be omitted. Instead, a comprehensive set of reporting categories aligned with ACT College and Career Readiness Standards and other standards that target college and career readiness will be included. This change will make it easier for students, parents, and educators to gain deeper insight into students' performance and better understand strengths and areas for improvement in each subject.

In this report, reporting category outcomes indicate the percentage of students with reporting category scores falling within associated ACT Readiness Ranges. These ranges reflect where a student who has met an associated ACT College Readiness Benchmark would typically perform in each reporting category.

This report includes percentage of students meeting/exceeding the ACT College Readiness Benchmark for English Language Arts (ELA). This benchmark reflects a score of 20.

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We are pleased to provide this 2018 Graduating Class ACT Profile Report. This report summarizes the preparation and performance of your 2018 graduates who took the ACT as sophomores, juniors, or seniors under standard- or extended-time conditions and achieved a college reportable composite score. The most recent set of test information is used in your report for students testing more than once.

This report focuses on:

Performance - student test performance in the context of college readiness

Access - number of your graduates exposed to college entrance testing and the percent of race/ethnicity participation

Course Selection - percent of students pursuing a core curriculum

Course Rigor - impact of rigorous coursework on achievement

College Readiness - percent of students meeting ACT College Readiness Benchmark Scores in each content area

Awareness - extent to which student aspirations match performance

Articulation - colleges and universities to which your students send test results

Each year, test data for a school, district, and the state represents a different cohort of students. ACT encourages educators to focus on trends (3, 5, 10 years), not year-to-year changes. Such changes can represent normal – even expected – fluctuations. On the other hand, trend lines offer more insight into what is happening in a school, district, or the state.

Furthermore, ACT encourages educators to measure student performance in the context of college readiness measures. The focus should be on the number and percentage of students who met or exceeded ACT's College Readiness Benchmark Scores, a measure that is much more meaningful and understandable than an average composite score for a group of students.

The ACT is a curriculum-based measure of college readiness. ACT components include:

- Tests of academic achievement in English, math, reading, science, STEM, and (optional) ELA and writing
- High school grade and course information
- Student Profile Section
- Career Interest Inventory

The ACT:

Every few years, ACT conducts the **ACT National Curriculum Survey** to ensure its curriculum-based assessment tools accurately measure the skills high school teachers teach and instructors of entry-level college courses expect. The ACT is the only college readiness test designed to reflect the results of such a survey.

ACT's **College and Career Readiness Standards** are sets of statements intended to help students, parents and educators understand the meaning of test scores. The standards relate test scores to the types of skills needed for success in high school and beyond. They serve as a direct link between what students have learned and what they are ready to do next. The ACT is the only college readiness test for which scores can be tied directly to standards. College and Career Readiness Standards to the Classroom interpretive guides can be found at www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html.

Only the ACT reports **College Readiness Benchmark Scores** – A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses, which include English Composition, Algebra, Social Science, Biology, STEM and ELA. These scores were empirically derived based on the actual performance of students in college.

College Course/Course Area	ACT Score	Benchmark Score
English Composition	English	18
Algebra	Mathematics	22
Social Sciences	Reading	22
Biology	Science	23
STEM	STEM	26
ELA	ELA	20

For more information, go to www.act.org

How to Improve Scores and Increase College Readiness

27% of your students met all four ACT College Readiness Benchmark Scores (Table 1.1). To improve students' scores and increase the percentage of students identified as college ready, ACT suggests:

PROVIDING ACCESS FOR ALL STUDENTS TO TAKE THE ACT: 56,481 of your students are included in this report (the 'cohort'). Increasing access insures that more students have the opportunity to consider college and allows the reader to use this report to evaluate how well courses and instructional programs are preparing students for college and work.

MAKING CORE CURRICULUM A PRIORITY: Emphasize the need for all students to develop college and work ready skills, regardless of postsecondary aspirations. 85% of the students in the cohort reported taking courses that would be considered 'Core or More' (Table 1.4).

MAKING SURE STUDENTS ARE TAKING THE RIGHT KINDS OF COURSES: Table 3.8 reports 2% of the cohort took less than three years of math courses. Of these students, 24% were college ready. 5% of the cohort reported taking a course sequence of Algebra I, Algebra II, and Geometry. 14% of these students were college ready. In comparison, 42% of the students who took 3 or more years of math beyond Algebra I, Algebra II, and Geometry were college ready. Getting more students ready for Algebra prior to 9th grade will increase the chances that students will be prepared for and take advanced-level math courses.

Similarly, Table 3.8 reports 6% of the cohort took less than three years of natural science courses. 10% of these students were college ready. In comparison, 40% of students who took at least three years of science coursework were college ready.

EVALUATING RIGOR OF COURSES: Table 3.1 reports the percentage of students falling in each of the ACT College and Career Readiness Standards score ranges. For example, approximately 51% of the cohort fall into the lowest three Mathematics score ranges. To increase these students' achievement, identify the standards they should focus on next by accessing ACT's College and Career Readiness Standards at www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html.

PLAN GUIDANCE ACTIVITIES BASED ON STUDENTS' CAREER AND COLLEGE ASPIRATIONS: Data in Tables 4.1 and 4.2 enable the reader to determine if aspirations are consistent with academic performance and whether, among students with similar aspirations, academic performance is consistent across racial/ethnic groups.

For more information on interpreting data in this report, or to learn how ACT can help your students improve their readiness for college and the workplace, contact ACT Customer Service at 319-337-1365 or customerservices@act.org.

Section I

Executive Summary

Figure 1.1. Average Composite Scores: 5 Years of Testing*

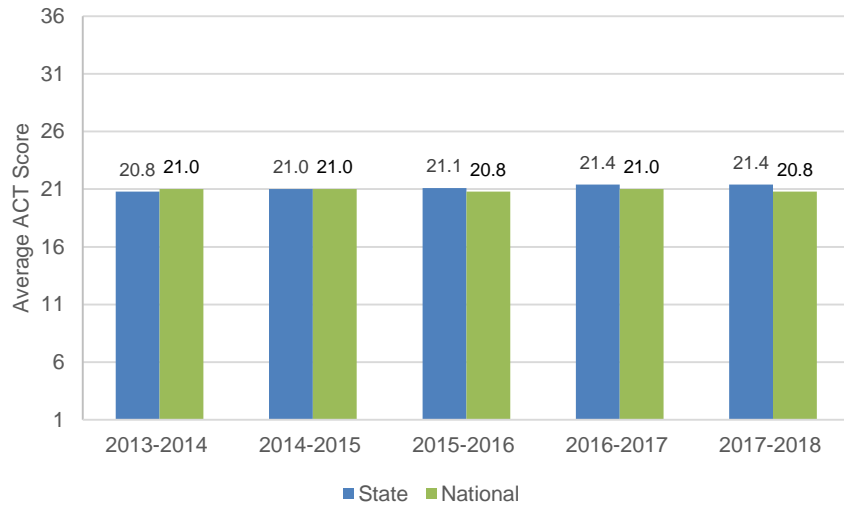


Figure 1.2. Percent Meeting 3 or 4 Benchmarks: 5 Years of Testing*

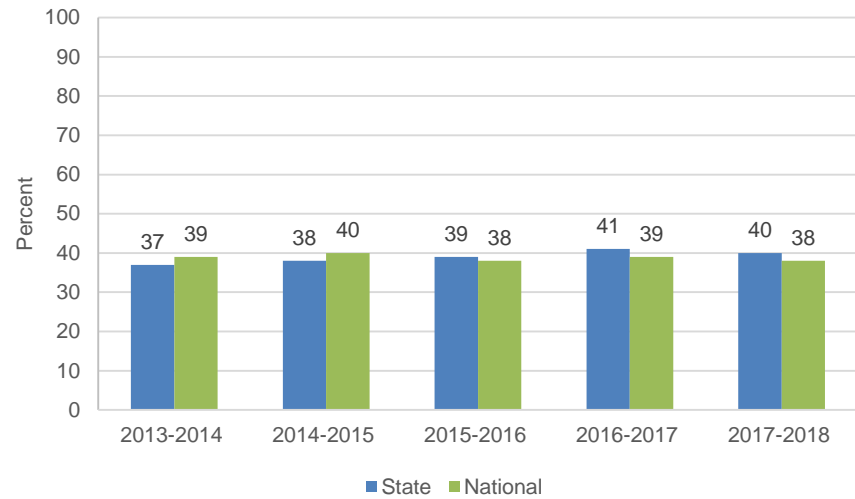


Figure 1.3. Percent Meeting STEM Benchmark: 5 Years of Testing*

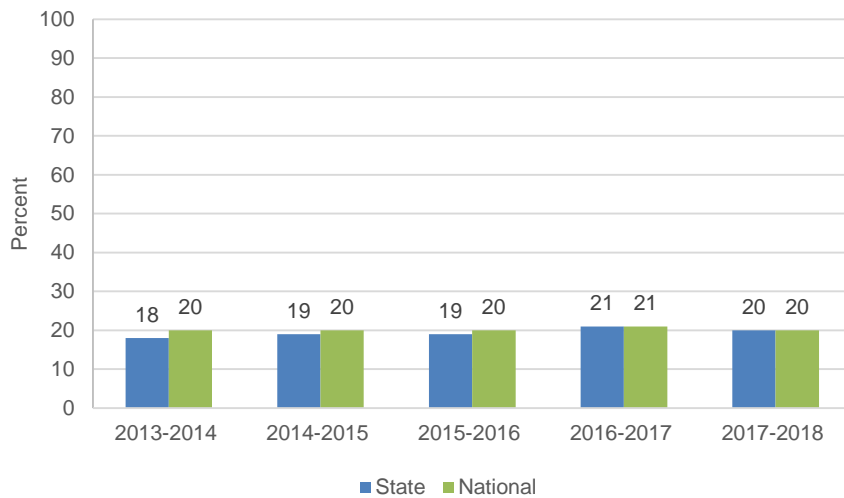
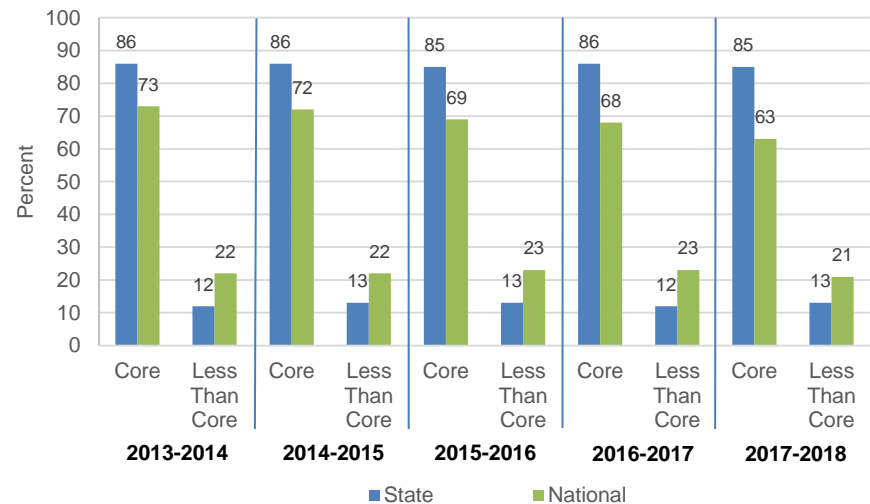


Figure 1.4. Percent Taking A Core Curriculum: 5 Years of Testing*



* Missing columns in above graphs reflect years in which no students were tested.

Total Students in Report: 56,481

Table 1.1. Five Year Trends—Percent of Students Who Met College Readiness Benchmarks

Year	Number of Students Tested		Percent Who Met Benchmarks									
	State	National	English		Mathematics		Reading		Science		Met All Four	
			State	National	State	National	State	National	State	National	State	National
2014	50,697	1,845,787	64	64	38	43	44	44	34	37	24	26
2015	54,653	1,924,436	64	64	38	42	46	46	36	38	26	28
2016	58,073	2,090,342	65	61	40	41	47	44	36	36	27	26
2017	57,431	2,030,038	66	61	41	41	51	47	38	37	28	27
2018	56,481	1,914,817	65	60	40	40	49	46	38	36	27	27

Table 1.2. Five Year Trends—Average ACT Scores

Year	Number of Students Tested		Average ACT Scores									
	State	National	English		Mathematics		Reading		Science		Composite	
			State	National	State	National	State	National	State	National	State	National
2014	50,697	1,845,787	20.3	20.3	20.5	20.9	21.4	21.3	20.7	20.8	20.8	21.0
2015	54,653	1,924,436	20.6	20.4	20.5	20.8	21.6	21.4	20.9	20.9	21.0	21.0
2016	58,073	2,090,342	20.7	20.1	20.6	20.6	21.8	21.3	21.0	20.8	21.1	20.8
2017	57,431	2,030,038	21.0	20.3	20.9	20.7	22.0	21.4	21.3	21.0	21.4	21.0
2018	56,481	1,914,817	20.9	20.2	20.7	20.5	22.1	21.3	21.2	20.7	21.4	20.8

Table 1.3. Five Year Trends—Average ACT Scores Nationwide

Year	Number of Students Tested	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
2014	1,845,787	20.3	20.9	21.3	20.8	21.0
2015	1,924,436	20.4	20.8	21.4	20.9	21.0
2016	2,090,342	20.1	20.6	21.3	20.8	20.8
2017	2,030,038	20.3	20.7	21.4	21.0	21.0
2018	1,914,817	20.2	20.5	21.3	20.7	20.8

Total Students in Report: 56,481

Table 1.4. Five Year Trends—Average ACT Scores by Level of Preparation

Year	Number of Students Tested		Percent ²		Average ACT Scores									
	Core or More ¹	Less than Core	Core or More	Less than Core	English		Mathematics		Reading		Science		Composite	
					Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core
2014	43,549	6,263	86	12	20.7	17.5	20.8	18.3	21.8	19.0	21.0	18.5	21.2	18.5
2015	46,843	6,963	86	13	21.0	17.8	20.9	18.3	21.9	19.1	21.2	18.7	21.4	18.6
2016	49,542	7,652	85	13	21.1	17.9	21.0	18.4	22.2	19.5	21.4	18.9	21.5	18.8
2017	49,323	7,149	86	12	21.5	18.0	21.2	18.6	22.4	19.4	21.6	19.0	21.8	18.9
2018	47,889	7,087	85	13	21.4	17.7	21.1	18.3	22.5	19.3	21.6	18.9	21.8	18.7

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

²Percent of all students tested. Numbers will not add up to 100% due to student non-response.

Table 1.5. Five Year Trends—Percent and Average Composite Score by Race/Ethnicity

Race/Ethnicity	2014			2015			2016			2017			2018		
	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
All Students	50,697	100	20.8	54,653	100	21.0	58,073	100	21.1	57,431	100	21.4	56,481	100	21.4
Black/African American	16,699	33	17.6	18,068	33	17.8	18,975	33	18.0	17,871	31	18.1	17,905	32	18.0
American Indian/Alaska Native	103	0	20.0	132	0	19.7	132	0	19.5	114	0	19.8	147	0	19.3
White	23,838	47	22.9	25,255	46	23.0	26,730	46	23.1	26,874	47	23.3	25,656	45	23.3
Hispanic/Latino	3,854	8	19.9	4,375	8	20.1	4,803	8	20.2	4,830	8	20.5	4,916	9	20.4
Asian	2,216	4	24.0	2,480	5	24.5	2,738	5	24.9	2,825	5	25.0	2,911	5	25.4
Native Hawaiian/Other Pacific Islander	47	0	20.9	60	0	20.9	60	0	21.6	68	0	21.6	59	0	20.7
Two or more races	1,787	4	21.0	1,868	3	21.4	2,013	3	21.3	2,117	4	21.8	2,123	4	21.7
Prefer not to respond/No response	2,153	4	21.6	2,415	4	22.0	2,622	5	22.0	2,732	5	22.2	2,764	5	22.1

Total Students in Report: 56,481

Table 1.6. Five Year Trends—Achievement in STEM¹

Year	All Tested Students						Students Meeting STEM Benchmarks			
	Number of Students Tested		Avg. STEM Score		Percent Meeting STEM Benchmark		Avg. Mathematics Score		Avg. Science Score	
	State	National	State	National	State	National	State	National	State	National
2014	50,697	1,845,787	20.8	21.1	18	20	28.6	28.7	28.5	28.3
2015	54,653	1,924,436	20.9	21.1	19	20	28.5	28.7	28.6	28.4
2016	58,073	2,090,342	21.1	20.9	19	20	28.5	28.7	28.7	28.6
2017	57,431	2,030,038	21.3	21.1	21	21	28.6	28.7	28.8	28.7
2018	56,481	1,914,817	21.2	20.9	20	20	28.7	28.8	29.0	28.8

¹The STEM score describes students' overall proficiency in mathematics and science.

Table 1.7. Proficiency In Understanding Complex Texts¹

Year	Text Complexity Proficiency Level																	
	Below Proficient						Proficient						Above Proficient					
	N		Percent		Avg. Reading		N		Percent		Avg. Reading		N		Percent		Avg. Reading	
State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	
2014	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2015	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2016	23,428	485,762	40	23	16.7	17.0	13,706	322,548	24	15	23.3	23.6	8,913	235,380	15	11	30.1	30.3
2017	26,089	999,708	45	49	16.7	16.2	17,603	596,096	31	29	23.4	23.4	13,194	427,075	23	21	30.7	30.8
2018	27,340	1,010,339	48	53	16.9	16.3	15,807	492,937	28	26	23.5	23.6	13,334	411,541	24	21	31.0	31.0

¹The text complexity indicator, beginning in Fall 2015, represents students' progress toward understanding complex written material often encountered in college and careers.

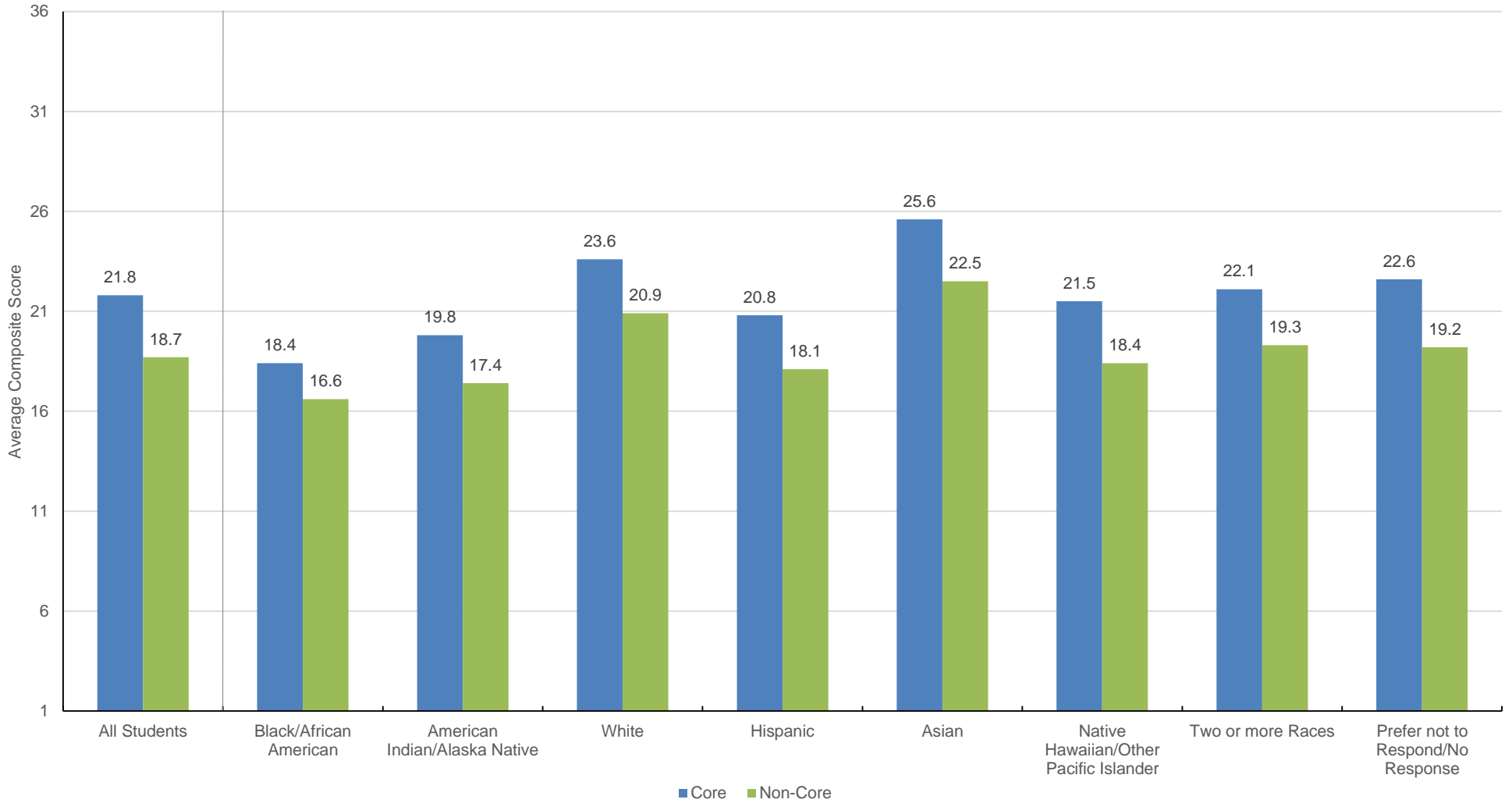
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Section II

Academic Achievement

Total Students in Report: 56,481

Figure 2.1. Average ACT Composite Scores by Race and Core Curriculum Status*



*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 56,481

Table 2.1. ACT Score Distributions, Cumulative Percents (CP¹), and Score Averages

ACT Scale Score	English		Mathematics		Reading		Science		Composite		STEM		ELA ²		ACT Scale Score
	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	
36	637	100	157	100	785	100	482	100	87	100	205	100	5	100	36
35	1,883	99	518	99	1,318	99	510	99	484	99	436	99	26	99	35
34	1,335	96	505	99	1,548	96	743	98	707	99	529	99	118	99	34
33	846	93	536	98	1,514	94	729	97	906	98	553	98	243	99	33
32	923	92	511	97	1,611	91	388	96	991	96	770	97	388	98	32
31	904	90	735	96	1,608	88	946	95	1,099	94	891	96	637	96	31
30	965	88	983	95	1,684	85	968	93	1,342	92	997	94	713	93	30
29	1,096	87	1,196	93	758	82	1,123	92	1,516	90	1,223	92	695	89	29
28	951	85	1,786	91	1,700	81	1,358	90	1,744	87	1,541	90	808	86	28
27	1,614	83	2,354	88	1,633	78	1,452	87	1,954	84	1,912	87	800	82	27
26	1,807	80	2,751	84	1,762	75	1,752	85	2,298	81	2,488	84	837	78	26
25	2,271	77	2,643	79	2,011	72	3,219	81	2,390	77	2,788	80	870	74	25
24	2,983	73	2,733	74	2,809	68	3,550	76	2,793	73	3,082	75	992	69	24
23	3,303	68	2,713	69	3,222	63	4,060	70	3,095	68	3,199	69	1,100	64	23
22	3,313	62	2,617	64	3,923	58	4,119	62	3,495	62	3,392	64	1,180	59	22
21	3,309	56	1,989	60	3,191	51	4,461	55	3,779	56	3,635	57	1,273	53	21
20	3,414	50	3,177	56	3,283	45	3,757	47	3,970	49	4,194	51	1,262	47	20
19	2,673	44	2,959	51	3,714	39	4,546	40	3,914	42	4,474	44	1,279	40	19
18	2,449	39	4,551	45	2,787	33	3,635	32	4,004	35	4,940	36	1,169	34	18
17	2,541	35	5,891	37	3,460	28	3,878	26	4,000	28	4,662	27	1,154	28	17
16	3,415	31	6,391	27	2,706	22	3,234	19	3,558	21	4,216	19	1,086	22	16
15	3,698	25	4,681	16	2,411	17	2,351	13	3,324	15	3,157	11	959	17	15
14	2,648	18	3,078	7	2,438	12	1,768	9	2,482	9	1,812	6	772	12	14
13	1,939	13	712	2	1,645	8	1,310	6	1,568	5	894	2	612	8	13
12	1,756	10	229	1	1,399	5	885	4	704	2	358	1	459	5	12
11	1,825	7	37	1	801	3	537	2	190	1	90	1	283	3	11
10	1,196	4	21	1	362	1	420	1	64	1	27	1	159	2	10
9	446	1	7	1	203	1	163	1	17	1	8	1	82	1	9
8	208	1	9	1	103	1	73	1	3	1	6	1	44	1	8
7	83	1	6	1	39	1	33	1	2	1	2	1	16	1	7
6	38	1	5	1	31	1	16	1	0	1	0	1	2	1	6
5	5	1	0	1	16	1	5	1	0	1	0	1	4	1	5
4	4	1	0	1	2	1	2	1	1	1	0	1	0	1	4
3	2	1	0	1	1	1	4	1	0	1	0	1	1	1	3
2	0	1	0	1	1	1	0	1	0	1	0	1	0	1	2
1	1	1	0	1	2	1	4	1	0	1	0	1	0	1	1
Avg (SD)	20.9 (6.8)		20.7 (5.3)		22.1 (6.6)		21.2 (5.4)		21.4 (5.5)		21.2 (5.1)		21.4 (5.8)		Avg (SD)

¹ CP is the cumulative percent of students at or below a score point.

² ELA scores are derived only for students with a valid writing score.

Note: Shaded portions of columns identify the students who met/exceeded the ACT College Readiness Benchmark Scores.

Figure 2.2. English Reporting Categories¹

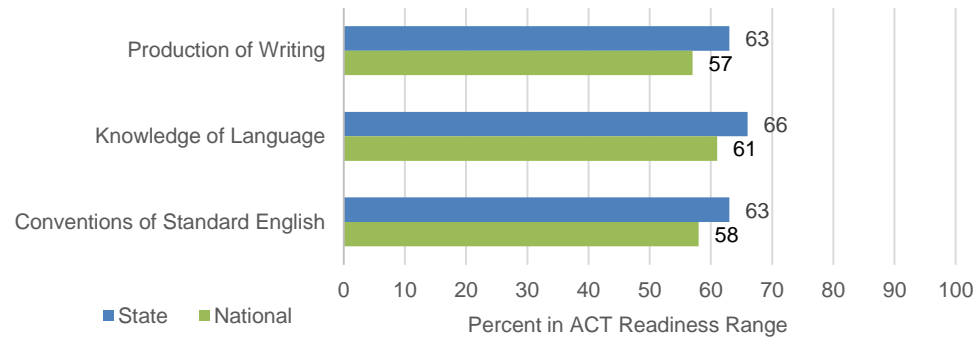


Figure 2.3. Math Reporting Categories¹

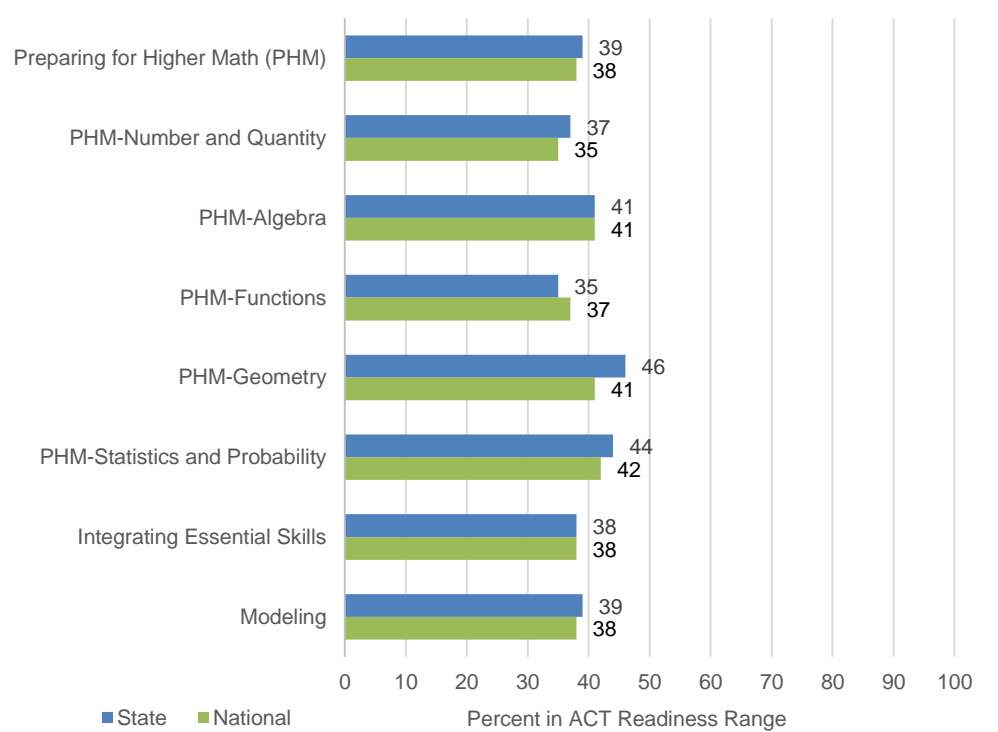


Figure 2.4. Reading Reporting Categories¹

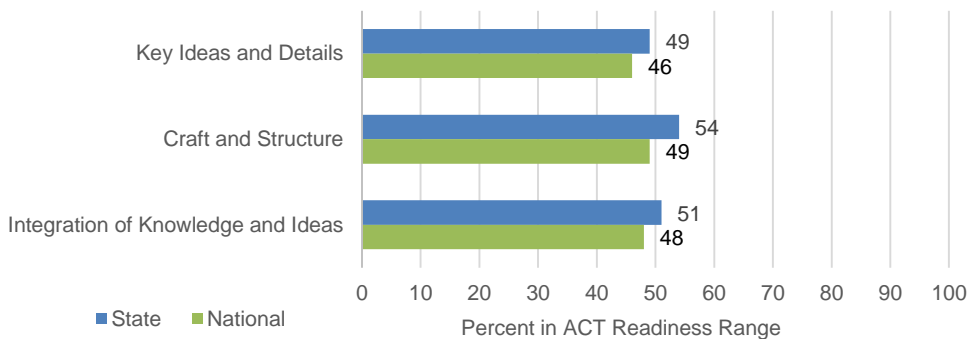
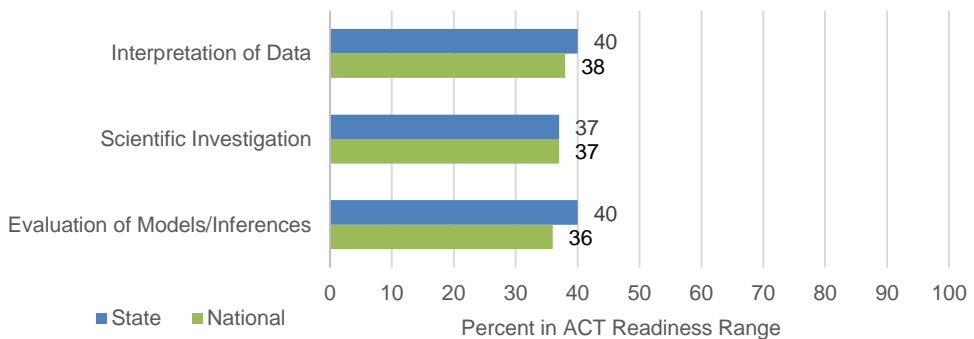


Figure 2.5. Science Reporting Categories¹



The charts on this page show the percent of students whose reporting category scores fall within associated ACT Readiness Ranges. ACT Readiness Ranges reflect where a student who has met a particular subject area's ACT College Readiness Benchmark would typically perform within the associated reporting category.

¹ Reporting Categories are reported only for testing events beginning September 2016.

Total Students in Report: 56,481

Table 2.2. Average ACT Composite Scores for Race/Ethnicity by Level of Preparation

Student Group	Race/Ethnicity	Number of Students Tested	Percent Taking Core or More ¹	Average ACT Composite Score	
				Core or More	Less Than Core
State	All Students	56,481	85	21.8	18.7
	Black/African American	17,905	82	18.4	16.6
	American Indian/Alaska Native	147	81	19.8	17.4
	White	25,656	88	23.6	20.9
	Hispanic/Latino	4,916	85	20.8	18.1
	Asian	2,911	91	25.6	22.5
	Native Hawaiian/Other Pacific Islander	59	81	21.5	18.4
	Two or More Races	2,123	87	22.1	19.3
	Prefer not/No Response	2,764	62	22.6	19.2
National	All Students	1,914,817	63	22.2	19.0
	Black/African American	243,080	58	17.9	15.9
	American Indian/Alaska Native	15,449	51	18.5	16.4
	White	996,712	67	23.4	20.2
	Hispanic/Latino	307,358	63	19.9	17.5
	Asian	91,899	75	25.4	22.8
	Native Hawaiian/Other Pacific Islander	5,753	53	20.0	16.6
	Two or More Races	85,316	64	22.3	19.4
	Prefer not/No Response	169,250	36	22.6	18.1

¹ "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

Table 2.3. Average ACT Scores by Race/Ethnicity

Student Group	Race/Ethnicity	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
Black/African American	17,905	32	17.1	17.7	18.6	18.2	18.0	18.2	
American Indian/Alaska Native	147	0	18.3	19.2	19.6	19.5	19.3	19.6	
White	25,656	45	23.3	22.4	24.2	23.0	23.3	22.9	
Hispanic/Latino	4,916	9	19.5	19.9	21.1	20.5	20.4	20.4	
Asian	2,911	5	25.1	25.9	25.0	24.9	25.4	25.6	
Native Hawaiian/Other Pacific Islander	59	0	20.3	20.5	20.9	20.9	20.7	21.0	
Two or More Races	2,123	4	21.3	20.9	22.6	21.6	21.7	21.5	
Prefer not/No Response	2,764	5	21.7	21.3	23.0	21.8	22.1	21.8	
National	All Students	1,914,817	100	20.2	20.5	21.3	20.7	20.8	20.9
	Black/African American	243,080	13	15.8	16.9	17.3	17.1	16.9	17.3
	American Indian/Alaska Native	15,449	1	15.9	17.4	17.7	17.7	17.3	17.8
	White	996,712	52	21.9	21.7	22.8	22.0	22.2	22.1
	Hispanic/Latino	307,358	16	17.8	18.8	19.3	18.9	18.8	19.1
	Asian	91,899	5	24.1	25.1	24.2	24.1	24.5	24.9
	Native Hawaiian/Other Pacific Islander	5,753	0	17.2	18.4	18.3	18.3	18.2	18.6
	Two or More Races	85,316	4	20.6	20.6	21.8	20.9	21.1	21.0
	Prefer not/No Response	169,250	9	19.0	19.6	20.3	19.8	19.8	19.9

Total Students in Report: 56,481

Table 2.4. Average ACT Composite Scores for Gender by Level of Preparation

Student Group	Gender	Number of Students Tested	Percent Taking Core or More ¹	Average ACT Composite Score	
				Core or More	Less Than Core
State	Males	24,934	84	22.0	18.7
	Females	31,506	85	21.6	18.7
	No Response	41	17	21.3	15.0
National	Males	893,610	61	22.4	18.6
	Females	991,975	66	22.0	19.3
	No Response	29,232	13	18.6	16.6

¹ "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

Table 2.5. Average ACT Scores by Gender

Student Group	Gender	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
State	Males	24,934	44	20.7	21.4	21.8	21.6	21.5	21.8
	Females	31,506	56	21.1	20.2	22.2	20.9	21.2	20.8
	No Response	41	0	24.9	22.8	25.0	23.1	24.0	23.2
National	Males	893,610	47	19.7	20.9	21.0	20.9	20.8	21.2
	Females	991,975	52	20.7	20.2	21.7	20.6	20.9	20.7
	No Response	29,232	2	16.6	17.6	17.9	17.8	17.6	18.0

Table 2.6. ACT Score Quartile Values

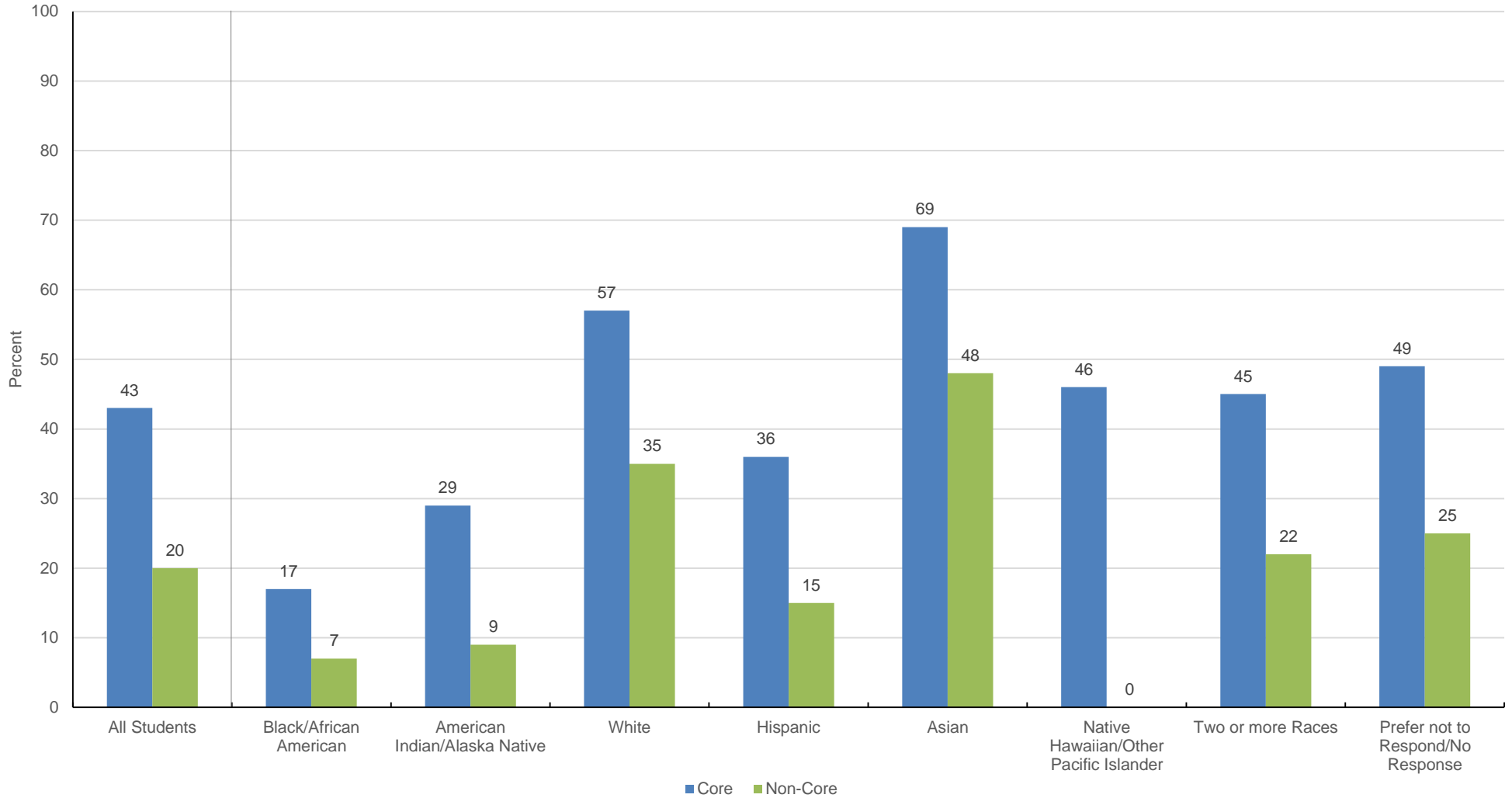
Quartile	English	Mathematics	Reading	Science	Composite
Q3 (75th Percentile)	25	25	27	24	25
Q2 (50th Percentile)	20	19	21	21	21
Q1 (25th Percentile)	16	16	17	17	17

Section III

College and Career Readiness and the Impact of Course Rigor

Total Students in Report: 56,481

Figure 3.1. Percent of Students Meeting 3 or 4 College Readiness Benchmarks by Core College Curriculum Status*



*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 56,481

Table 3.1. Percent of Students in College and Career Readiness Standards (CCRS) Score Ranges

Student Group	CCRS Range	English		Mathematics		Reading		Science	
		N	%	N	%	N	%	N	%
State	33 to 36	4,701	8	1,716	3	5,165	9	2,464	4
	28 to 32	4,839	9	5,211	9	7,361	13	4,783	8
	24 to 27	8,675	15	10,481	19	8,215	15	9,973	18
	20 to 23	13,339	24	10,496	19	13,619	24	16,397	29
	16 to 19	11,078	20	19,792	35	12,667	22	15,293	27
	13 to 15	8,285	15	8,471	15	6,494	11	5,429	10
	01 to 12	5,564	10	314	1	2,960	5	2,142	4
National	33 to 36	143,563	7	58,709	3	156,351	8	75,063	4
	28 to 32	154,254	8	177,068	9	232,703	12	154,978	8
	24 to 27	282,672	15	353,837	18	260,556	14	331,549	17
	20 to 23	411,089	21	324,319	17	433,162	23	513,463	27
	16 to 19	344,616	18	621,963	32	405,666	21	489,899	26
	13 to 15	304,484	16	357,972	19	257,877	13	232,220	12
	01 to 12	274,139	14	20,949	1	168,502	9	117,645	6

Table 3.2. Percent of Students Who Met College Readiness Benchmark Scores by Gender

Student Group	Gender	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
State	Males	63	45	48	41	30
	Females	66	37	50	35	25
	No Response	80	61	63	59	41
National	Males	57	43	44	38	28
	Females	64	37	48	35	26
	No Response	38	18	25	17	10

Total Students in Report: 56,481

Table 3.3. Percent of Students Who Met ACT College Readiness Benchmark Scores by Race/Ethnicity

Student Group	Race/Ethnicity	N	English %	Mathematics %	Reading %	Science %	All Four %	STEM %
State	All Students	56,481	65	40	49	38	27	20
	Black/African American	17,905	41	16	26	15	8	5
	American Indian/Alaska Native	147	50	29	35	27	16	13
	White	25,656	81	54	64	51	39	29
	Hispanic/Latino	4,916	57	34	44	31	20	13
	Asian	2,911	82	74	67	64	53	51
	Native Hawaiian/Other Pacific Islander	59	64	37	42	37	19	15
	Two or More Races	2,123	67	41	52	40	28	20
	Prefer Not to Respond	2,764	67	45	54	43	33	27
National	All Students	1,914,817	60	40	46	36	27	20
	Black/African American	243,080	32	13	20	11	6	3
	American Indian/Alaska Native	15,449	32	15	23	15	8	5
	White	996,712	72	49	56	46	34	26
	Hispanic/Latino	307,358	46	26	33	22	15	10
	Asian	91,899	77	69	62	59	49	46
	Native Hawaiian/Other Pacific Islander	5,753	41	24	27	21	14	10
	Two or More Races	85,316	63	39	48	37	27	20
	Prefer Not to Respond	169,250	50	32	39	31	23	18

Table 3.4. Likely ACT National Career Readiness Certificate (NCRC) Level Based Upon ACT Composite Score¹

Student Group	ACT NCRC Level ²	N	%	Average Composite
State	Gold or Higher	15,518	27	28.7
	Silver	29,050	51	20.3
	Bronze	10,932	19	14.8
	Needs Improvement	981	2	11.6
National	Gold or Higher	499,653	26	28.6
	Silver	893,864	47	20.3
	Bronze	444,856	23	14.6
	Needs Improvement	76,444	4	11.5

¹ The ACT Composite scores associated with a 50% chance of earning each ACT NCRC level or higher are: 13 for Bronze, 17 for Silver, 25 for Gold, and 35 for Platinum. Based on those cut scores, students who earned an ACT Composite score of less than 13 would be classified as 'Needs Improvement', 13 to 16 as 'Bronze', 17 to 24 as 'Silver', and 25 or above as 'Gold or Higher' in the table above. For comparison, individual student score reports classify those who scored 12-13, 14-17, and 18 and higher as making progress toward Bronze, Silver, and Gold certificates.

² Additional information on the ACT NCRC can be found at www.act.org.

Total Students in Report: 56,481

Table 3.5. College Readiness Benchmark Percent and Average ACT Scores by Overall High School Curriculum

Student Group	Curriculum Taken ¹	N	English		Mathematics		Reading		Science		Composite ⁴		STEM	
			%	Avg	%	Avg	%	Avg	%	Avg	%	Avg	%	Avg
State	Core or More ²	47,889	68	21.4	43	21.1	52	22.5	40	21.6	30	21.8	22	21.6
	Less than Core	7,087	44	17.7	21	18.3	31	19.3	20	18.9	12	18.7	9	18.8
	Missing ³	1,505	60	20.3	36	20.2	50	22.2	37	20.9	28	21.0	22	20.8
National	Core or More	1,200,072	70	21.8	49	21.7	54	22.7	45	21.9	34	22.2	26	22.1
	Less than Core	402,680	46	18.1	26	18.8	34	19.4	24	19.0	16	19.0	12	19.2
	Missing	312,065	38	16.7	22	18.1	28	18.3	20	18.2	13	18.0	9	18.4

¹ "Curriculum Taken" reflects overall high school curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

³ Zero years or no coursework information reported in one or more content areas.

⁴ Composite College Readiness Benchmark % results reflect students who met all four subject-area benchmarks.

Table 3.6. College Readiness Benchmark Percent and Average ACT Scores by Content-Specific Curriculum

Student Group	Curriculum Taken ¹	English			Mathematics			Reading			Science		
		N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
State	Core or More ²	54,021	65	21.0	53,645	41	20.8	52,746	50	22.1	51,387	40	21.5
	Less than Core	998	50	18.5	1,370	24	18.5	2,272	35	20.1	3,624	10	17.6
	Missing ³	1,462	61	20.4	1,466	37	20.3	1,463	51	22.3	1,470	38	21.0
National	Core or More	1,527,131	66	21.1	1,528,137	45	21.2	1,430,773	51	22.1	1,389,989	43	21.7
	Less than Core	91,187	34	16.1	83,960	8	16.2	181,701	35	19.7	220,831	18	18.1
	Missing	296,499	39	16.9	302,720	22	18.1	302,343	28	18.4	303,997	20	18.2

¹ "Curriculum Taken" reflects content-specific curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English or three or more years of math, social studies, or natural science, respectively.

For instance, Reading "Core or More" results correspond to students taking three or more years of social studies, regardless of courses taken in other content areas.

³ Zero years or no coursework information reported in the specified content area.

Total Students in Report: 56,481

Table 3.7. College Readiness Benchmark (CRB) Percent and Average ACT Scores by Common Course Patterns

Course Pattern	State				National			
	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark
ENGLISH COURSE PATTERN								
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	10,912	19	21.3	67	323,956	17	22.1	72
Eng 9, Eng 10, Eng 11, Eng 12	43,109	76	20.9	65	1,203,175	63	20.8	64
Less than 4 years of English	998	2	18.5	50	91,187	5	16.1	34
Zero years / no English courses reported	1,462	3	20.4	61	296,499	15	16.9	39
MATHEMATICS COURSE PATTERN								
	N	Percent Taking Pattern	Avg ACT Math	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Math	Percent Who Met Benchmark
Alg 1, Alg 2, Geom, Trig, & Calc	3,848	7	21.8	51	99,215	5	23.2	62
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	3,501	6	20.7	42	125,955	7	21.5	51
Alg 1, Alg 2, Geom, & Trig	2,541	4	18.7	23	89,147	5	19.0	27
Alg 1, Alg 2, Geom, & Other Adv Math	13,004	23	18.6	23	321,541	17	19.2	29
Other comb of 4 or more years of Math	22,495	40	22.9	57	609,514	32	23.8	65
Alg 1, Alg 2, & Geom	3,061	5	17.4	14	187,368	10	16.9	10
Other comb of 3 or 3.5 years of Math	5,195	9	19.8	33	95,397	5	19.6	33
Less than 3 years of Math	1,370	2	18.5	24	83,960	4	16.2	8
Zero years / no Math courses reported	1,466	3	20.3	37	302,720	16	18.1	22
SOCIAL SCIENCE COURSE PATTERN								
	N	Percent Taking Pattern	Avg ACT Reading	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Reading	Percent Who Met Benchmark
US Hist, World Hist, Am Gov, & Other Hist	505	1	22.9	55	46,135	2	22.2	50
Other comb of 4 or more years Social Science	34,593	61	22.8	54	813,270	42	22.7	54
US Hist, World Hist, & Am Gov	714	1	20.5	39	111,031	6	19.7	35
Other comb of 3 or 3.5 years of Social Science	16,934	30	20.9	41	460,337	24	21.7	48
Less than 3 years of Social Science	2,272	4	20.1	35	181,701	9	19.7	35
Zero years / no Social Science courses reported	1,463	3	22.3	51	302,343	16	18.4	28
NATURAL SCIENCE COURSE PATTERN								
	N	Percent Taking Pattern	Avg ACT Science	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Science	Percent Who Met Benchmark
Gen Sci ¹ , Bio, Chem, & Phys	33,268	59	21.9	43	705,397	37	22.4	48
Bio, Chem, Phys	5,950	11	23.0	51	193,793	10	23.3	54
Gen Sci ¹ , Bio, Chem	10,440	18	19.8	26	444,093	23	20.1	30
Other comb of 3 years of Natural Science	1,729	3	17.9	12	46,706	2	18.9	23
Less than 3 years of Natural Science	3,624	6	17.6	10	220,831	12	18.1	18
Zero years / no Natural Science courses reported	1,470	3	21.0	38	303,997	16	18.2	20

¹Includes General, Physical and Earth Sciences.

Total Students in Report: 56,481

Table 3.8. College Readiness Benchmark (CRB) Percent and Average ACT Scores for Gender by Common Course Patterns

Course Pattern	All Students				Males				Females			
	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark
ENGLISH COURSE PATTERN												
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	10,912	19	21.3	67	4,601	18	20.7	62	6,310	20	21.7	70
Eng 9, Eng 10, Eng 11, Eng 12	43,109	76	20.9	65	19,012	76	20.7	64	24,090	76	21.1	66
Less than 4 years of English	998	2	18.5	50	497	2	18.3	48	501	2	18.7	51
Zero years / no English courses reported	1,462	3	20.4	61	824	3	20.2	60	605	2	20.5	60
MATHEMATICS COURSE PATTERN												
Alg 1, Alg 2, Geom, Trig, & Calc	3,848	7	21.8	51	1,618	6	22.5	56	2,229	7	21.4	47
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	3,501	6	20.7	42	1,279	5	21.3	48	2,222	7	20.3	39
Alg 1, Alg 2, Geom, & Trig	2,541	4	18.7	23	1,109	4	18.9	25	1,432	5	18.4	21
Alg 1, Alg 2, Geom, & Other Adv Math	13,004	23	18.6	23	5,029	20	18.9	26	7,972	25	18.4	21
Other comb of 4 or more years of Math	22,495	40	22.9	57	10,969	44	23.5	60	11,522	37	22.3	53
Alg 1, Alg 2, & Geom	3,061	5	17.4	14	1,336	5	17.7	16	1,725	5	17.2	11
Other comb of 3 or 3.5 years of Math	5,195	9	19.8	33	2,238	9	20.2	36	2,957	9	19.5	30
Less than 3 years of Math	1,370	2	18.5	24	531	2	18.5	24	839	3	18.5	24
Zero years / no Math courses reported	1,466	3	20.3	37	825	3	20.6	40	608	2	19.6	32
SOCIAL SCIENCE COURSE PATTERN												
US Hist, World Hist, Am Gov, & Other Hist	505	1	22.9	55	265	1	21.8	50	240	1	24.0	61
Other comb of 4 or more years Social Science	34,593	61	22.8	54	14,605	59	22.5	53	19,984	63	23.0	55
US Hist, World Hist, & Am Gov	714	1	20.5	39	374	1	20.3	38	340	1	20.6	41
Other comb of 3 or 3.5 years of Social Science	16,934	30	20.9	41	7,782	31	20.9	41	9,148	29	20.9	41
Less than 3 years of Social Science	2,272	4	20.1	35	1,080	4	19.8	35	1,192	4	20.3	36
Zero years / no Social Science courses reported	1,463	3	22.3	51	828	3	22.1	51	602	2	22.4	50
NATURAL SCIENCE COURSE PATTERN												
Gen Sci ¹ , Bio, Chem, & Phys	33,268	59	21.9	43	15,307	61	22.4	47	17,961	57	21.6	41
Bio, Chem, Phys	5,950	11	23.0	51	2,400	10	24.0	58	3,549	11	22.3	45
Gen Sci ² , Bio, Chem	10,440	18	19.8	26	4,003	16	19.8	26	6,431	20	19.8	25
Other comb of 3 years of Natural Science	1,729	3	17.9	12	789	3	18.2	15	940	3	17.7	10
Less than 3 years of Natural Science	3,624	6	17.6	10	1,602	6	17.8	13	2,021	6	17.4	8
Zero years / no Natural Science courses reported	1,470	3	21.0	38	833	3	21.2	40	604	2	20.7	34

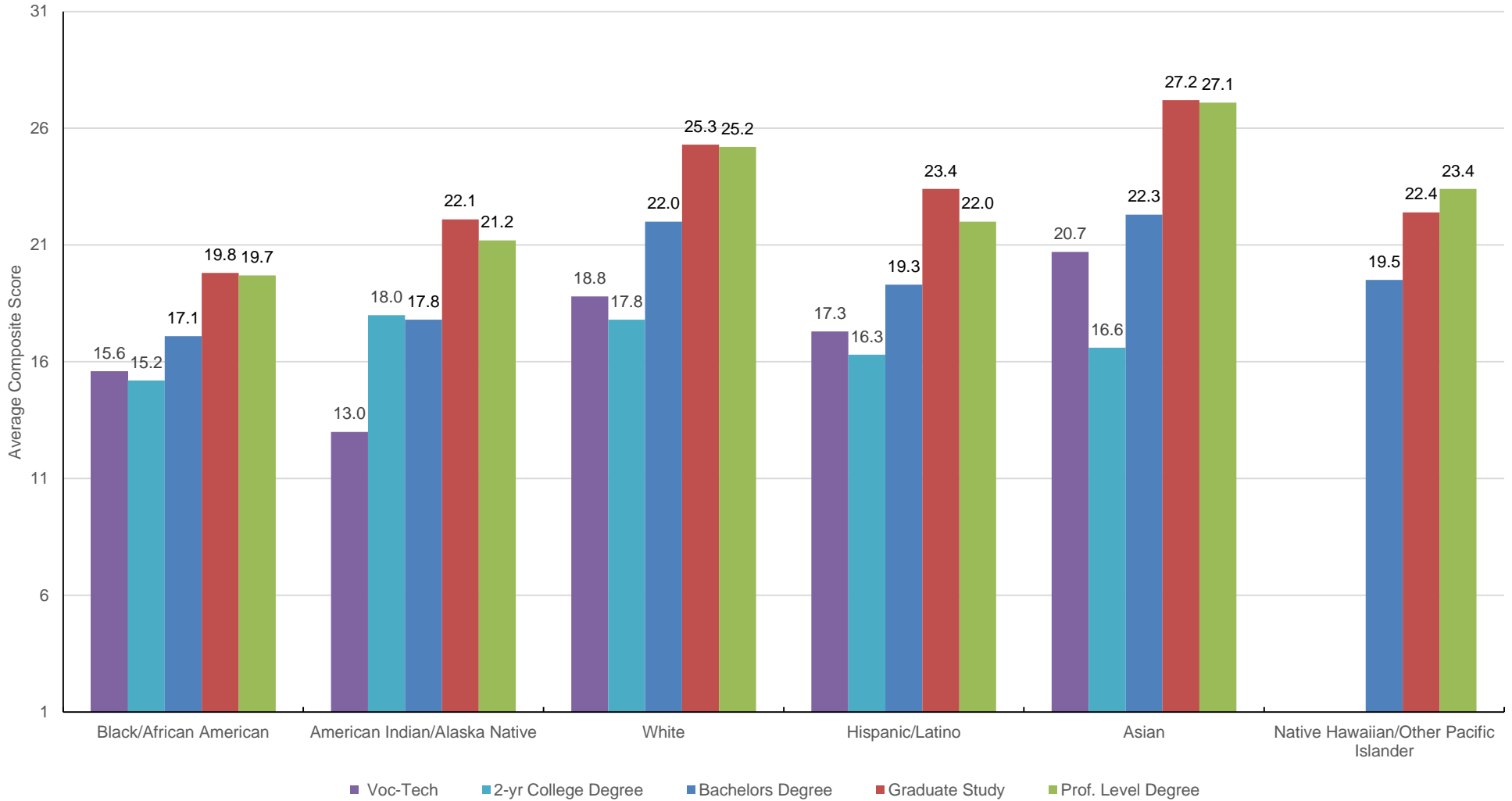
¹Includes General, Physical and Earth Sciences.

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Section IV

Career and Educational Aspirations

Figure 4.1. Average ACT Composite Scores by Race and Student Postsecondary Aspirations*



*Missing columns reflect combinations of race/ethnicity and postsecondary aspiration in which one or both indicators are missing.

Total Students in Report: 56,481

Table 4.1. Distribution of Planned Educational Majors for All Students by College Plans

Planned Educational Major	All Students			Plan on 2 Years or Less of College			Plan on 4 Years or More of College		
	N ¹	Percent ²	Avg ACT Comp	N	Percent	Avg ACT Comp	N	Percent	Avg ACT Comp
Agriculture & Natural Resources Conservation	724	1	20.3	30	2	16.5	658	1	20.5
Architecture	612	1	21.4	13	1	16.8	564	1	21.6
Area, Ethnic, & Multidisciplinary Studies	65	0	22.6	2	0	20.0	60	0	22.9
Arts: Visual & Performing	3,164	6	20.7	120	8	16.4	2,838	6	21.0
Business	6,602	12	20.9	296	19	16.6	5,956	12	21.2
Communications	1,268	2	20.9	27	2	15.9	1,186	2	21.0
Community, Family, & Personal Services	732	1	18.2	42	3	16.0	646	1	18.4
Computer Science & Mathematics	2,242	4	22.9	57	4	17.6	2,062	4	23.0
Education	2,438	4	19.7	59	4	15.7	2,266	4	19.9
Engineering	4,793	8	23.5	108	7	17.0	4,440	9	23.7
Engineering Technology & Drafting	794	1	19.7	61	4	15.7	690	1	20.1
English & Foreign Languages	483	1	24.0	12	1	17.8	437	1	24.1
Health Administration & Assisting	2,342	4	18.2	97	6	16.0	2,141	4	18.4
Health Sciences & Technologies	10,476	19	20.9	223	14	16.2	9,824	19	21.0
Philosophy, Religion, & Theology	176	0	21.6	3	0	17.3	165	0	21.7
Repair, Production, & Construction	219	0	17.6	87	5	17.3	113	0	18.2
Sciences: Biological & Physical	4,741	8	22.9	27	2	16.8	4,516	9	22.9
Social Sciences & Law	4,078	7	21.4	53	3	16.8	3,868	8	21.5
Undecided	9,270	16	21.8	254	16	17.1	7,931	16	22.1
No Response	1,256	2	21.6	11	1	15.3	82	0	18.5

¹2-Year and 4-Year "N" counts do not reflect "Missing" and "Other" college plans, therefore they may not add up to the N count for All Students.

²Percent of students tested within College Plan groups (All Students, 2-Year, 4-Year).

Total Students in Report: 56,481

Table 4.2. Average ACT Composite Scores for Racial/Ethnic Groups by Post-Secondary Educational Aspirations

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Black/African American		American Indian/ Alaska Native		White		Hispanic/Latino	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	505	17.2	227	15.6	2	13.0	178	18.8	45	17.3
2-yr College Degree	1,078	16.3	490	15.2	4	18.0	366	17.8	139	16.3
Bachelors Degree	27,407	20.0	9,106	17.1	73	17.8	12,969	22.0	2,513	19.3
Graduate Study	9,294	24.0	2,081	19.8	17	22.1	5,305	25.3	663	23.4
Prof. Level Degree	13,746	23.0	4,818	19.7	41	21.2	5,314	25.2	1,223	22.0
Other	617	18.1	283	15.9	4	20.0	176	21.1	69	17.5
No Response	3,834	21.4	900	17.0	6	19.0	1,348	23.3	264	18.9

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Asian		Native Hawaiian/ Other Pacific Islander		Two or more races		Prefer not to respond/ No Response	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	505	17.2	21	20.7	0	.	19	17.2	13	16.4
2-yr College Degree	1,078	16.3	20	16.6	0	.	30	17.9	29	15.6
Bachelors Degree	27,407	20.0	900	22.3	35	19.5	988	20.3	823	20.2
Graduate Study	9,294	24.0	529	27.2	7	22.4	336	23.9	356	24.0
Prof. Level Degree	13,746	23.0	1,146	27.1	13	23.4	636	23.2	555	23.9
Other	617	18.1	35	21.6	0	.	26	18.6	24	18.4
No Response	3,834	21.4	260	25.9	4	19.5	88	21.9	964	22.3

Total Students in Report: 56,481

Table 4.3. Students' Score Report Preferences at Time of Testing

Name	State	Number of Students			Percent of Students in College Readiness Standards Ranges						
		Total	1st Choice	2nd-6th Choice	01-12	13-15	16-19	20-23	24-27	28-32	33-36
UNIVERSITY OF GEORGIA	Georgia	8,975	3,765	5,210	0	3	14	27	28	22	6
KENNESAW STATE UNIVERSITY	Georgia	8,175	2,752	5,423	1	10	31	32	17	7	1
GEORGIA STATE UNIVERSITY	Georgia	6,583	2,039	4,544	2	14	34	28	14	6	1
GEORGIA SOUTHERN UNIVERSITY-STATESBORO	Georgia	5,965	1,866	4,099	1	11	33	33	15	6	1
UNIVERSITY OF NORTH GEORGIA	Georgia	3,492	1,176	2,316	0	6	27	35	21	9	1
UNIVERSITY OF WEST GEORGIA	Georgia	3,360	976	2,384	2	18	41	27	10	3	0
GEORGIA INSTITUTE OF TECHNOLOGY	Georgia	3,301	1,429	1,872	0	2	8	17	24	33	15
VALDOSTA STATE UNIVERSITY	Georgia	3,031	906	2,125	2	20	42	25	8	2	0
GEORGIA COLLEGE & STATE UNIV	Georgia	2,438	595	1,843	0	3	20	38	26	12	1
AUBURN UNIVERSITY	Alabama	2,016	557	1,459	0	3	12	27	29	24	4
MERCER UNIVERSITY-MACON	Georgia	1,824	423	1,401	1	5	21	29	25	17	3
ALBANY STATE UNIVERSITY	Georgia	1,577	521	1,056	5	41	41	11	1	0	0
UNIVERSITY OF ALABAMA	Alabama	1,413	368	1,045	1	4	16	27	27	21	5
EMORY UNIVERSITY	Georgia	1,394	363	1,031	1	6	17	23	21	25	8
COLUMBUS STATE UNIVERSITY	Georgia	1,358	459	899	2	18	39	26	10	5	0
SAVANNAH STATE UNIVERSITY	Georgia	1,333	356	977	6	37	42	13	3	0	0
AUGUSTA UNIVERSITY	Georgia	1,222	372	850	1	11	32	31	16	8	1
CLAYTON STATE UNIVERSITY	Georgia	1,060	381	679	3	27	43	18	6	2	0
CLEMSON UNIVERSITY	South Carolina	1,054	210	844	0	3	9	20	29	32	7
GEORGIA GWINNETT COLLEGE	Georgia	1,017	350	667	4	21	41	23	8	3	0
NCAA ELIGIBILITY CENTER	Indiana	948	576	372	2	18	30	27	14	8	1
FORT VALLEY STATE UNIVERSITY	Georgia	944	259	685	7	37	43	10	2	1	0
CLARK ATLANTA UNIVERSITY	Georgia	906	237	669	4	30	47	16	3	1	0
BERRY COLLEGE	Georgia	847	223	624	0	4	16	33	29	16	2
FLORIDA STATE UNIVERSITY	Florida	818	151	667	1	8	18	31	26	14	2
MIDDLE GEORGIA STATE UNIVERSITY	Georgia	770	267	503	4	23	40	21	9	2	0
DALTON STATE COLLEGE	Georgia	760	432	328	1	18	38	30	9	3	0
GEORGIA SOUTHERN UNIVERSITY-ARMSTRONG	Georgia	720	234	486	2	18	34	30	12	4	0
SAVANNAH COLLEGE OF ART AND DESIGN	Georgia	659	255	404	1	11	28	29	18	11	1
ABRAHAM BALDWIN AGRICULTURAL COLLEGE	Georgia	606	313	293	1	17	39	29	10	3	0
All Other Institutions		34,743	9,163	25,580	2	13	26	25	17	13	4
Total		103,309	31,974	71,335	1	12	27	27	17	12	3

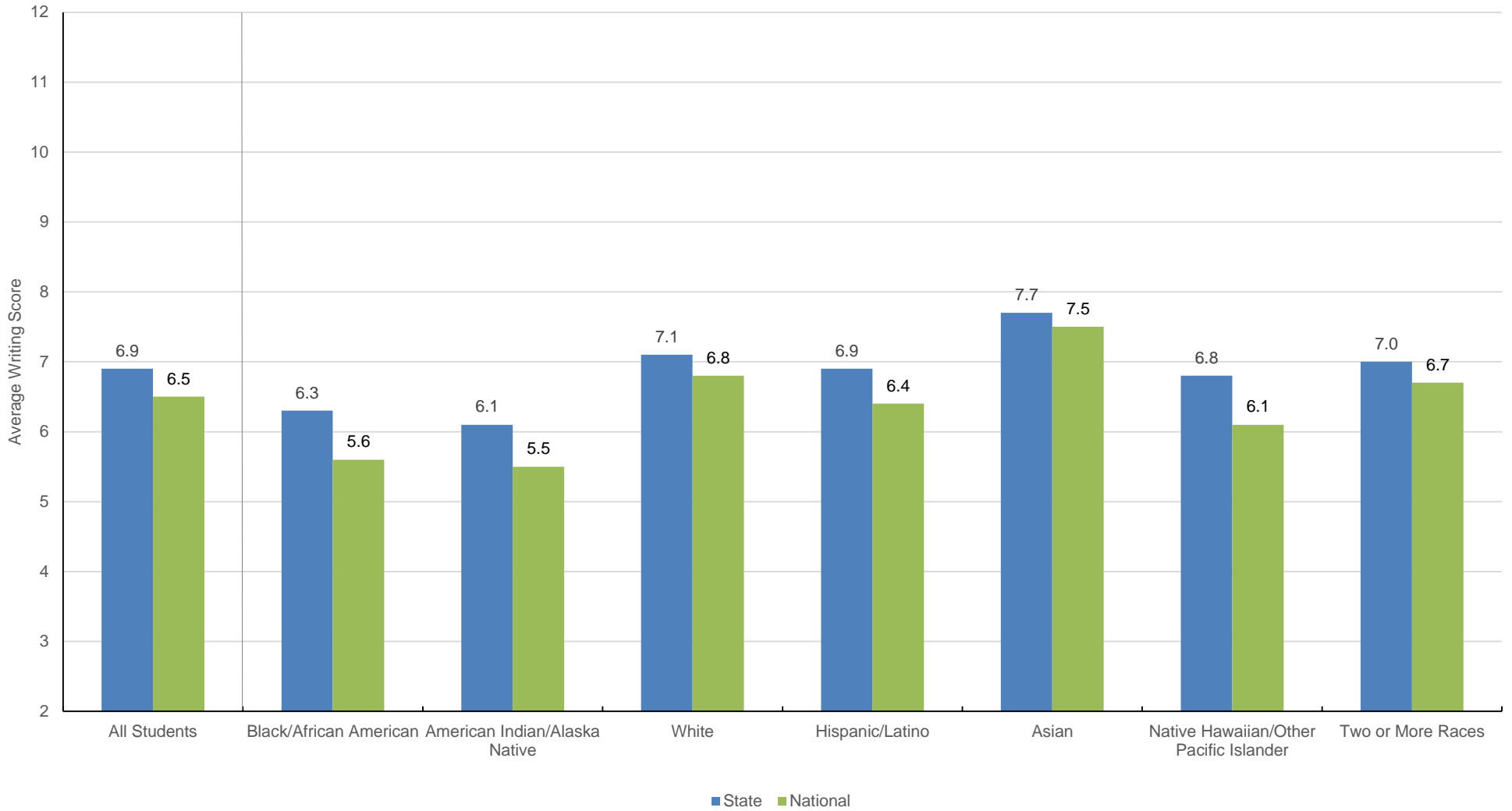
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Section V

Optional Writing Test Results

Total Students in Report: 56,481

Figure 5.1. Average ACT Writing Scores by Race/Ethnicity*



*Missing columns reflect race/ethnicity groupings that are missing.

Total Students in Report: 56,481

Table 5.1. Average ACT English Language Arts Constituent Scores by Race/Ethnicity and Gender for Students Who Took ACT Writing

	N		Average ACT Scores					
			English		Reading		Writing	
			State	National	State	National	State	National
All Students	20,028	903,603	22.5	20.7	23.4	21.8	6.9	6.5
Black/African American	5,595	103,370	18.1	15.9	19.5	17.3	6.3	5.6
American Indian/Alaska Native	56	6,413	19.3	15.6	21.0	17.5	6.1	5.5
White	9,070	426,803	24.6	22.5	25.3	23.4	7.1	6.8
Hispanic/Latino	1,846	177,117	20.6	18.2	22.0	19.6	6.9	6.4
Asian	1,513	63,636	27.4	25.2	26.8	25.1	7.7	7.5
Native Hawaiian/Other Pacific Islander	30	3,602	20.9	17.3	21.4	18.2	6.8	6.1
Two or More Races	796	43,115	22.8	21.2	23.7	22.3	7.0	6.7
Prefer not/No Response	1,122	79,547	23.9	19.9	25.0	21.1	7.0	6.3
Males	8,974	421,102	22.2	20.3	23.2	21.5	6.6	6.3
Females	11,022	472,773	22.7	21.2	23.5	22.1	7.1	6.8
No Response	32	9,728	25.8	15.8	26.0	17.5	7.5	5.3

Table 5.2. Average ACT English Language Arts Outcomes by Race/Ethnicity and Gender for Students Who Took ACT Writing

	N		Average ACT Scores			
			Average ELA Score		Percent Who Met ELA Benchmark	
			State	National	State	National
All Students	20,028	903,603	21.4	19.9	60	50
Black/African American	5,595	103,370	17.9	15.6	33	21
American Indian/Alaska Native	56	6,413	18.6	15.5	43	20
White	9,070	426,803	23.0	21.3	72	61
Hispanic/Latino	1,846	177,117	20.3	18.0	51	37
Asian	1,513	63,636	25.2	23.6	83	73
Native Hawaiian/Other Pacific Islander	30	3,602	20.2	17.0	60	31
Two or More Races	796	43,115	21.8	20.3	64	53
Prefer not/No Response	1,122	79,547	22.6	19.1	68	45
Males	8,974	421,102	21.0	19.3	57	47
Females	11,022	472,773	21.7	20.5	62	54
No Response	32	9,728	24.1	15.2	78	21

